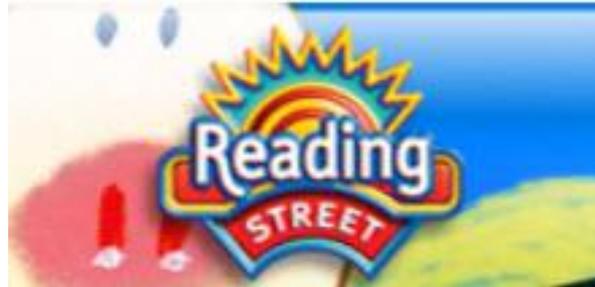


Reading Street for iPads



Creating Classes

Assigning Leveled Readers

Assigning Weekly Tests

Hello, 35teach



TX Reading Street, G. 4

To Do

My Books



Reading



Open Book

From My Teacher

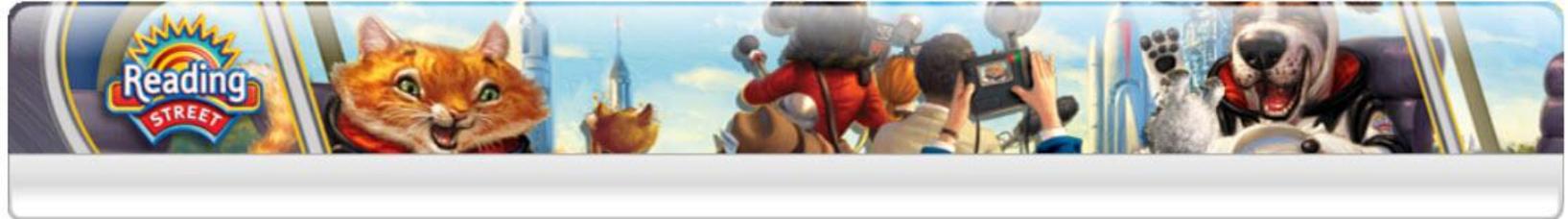


No Messages

My Readers

- [Acids and Bases at Work](#)
- [Changes in Matter](#)
- [Flow of Energy and Matter](#)

This is the student dashboard that opens after a student logs in. Under My Readers they will find the Leveled Readers that have been assigned. They can be read on iPads. The top right To Do link will open up activities that have been assigned.



To Do

	Assignment	Due Date	Assigned By
	Success Tracker Weekly Test, Unit 4 Week 5	06/30/2013	Ms. Brown

This is the To Do page.

Weekly Tests are the only assignment that can be completed on an iPad.

PDFs of the Student Practice pages can be delivered to students for completion with Notability.

Other assignments can be added and completed on a computer.



Working with the Leveled Readers

On the home page mouse over Content. Click Leveled Reader Database.

Choose a Level

- Grade Level
- Lexile™
- Decodable & Phonics Readers
- Guided Reading
- Rigby
- DRA™/EDL™
- Wright Group

From: 3 To: 5

search

Refine Your Search (Optional)

Topic Keyword	simple machines
Comprehension Skill	Any
Text Feature	Any
Genre	Any
Language	Any
Content Area	Any
Strand	Any
Theme	Any

- Search within licensed libraries
- Search entire database

Search Clear All Selections

Choose a type of reading level.

Select the range.

Add other search choices.

Click Search

Search Results—Summary

Your search criteria

Level: Grade from 3 – 5

Keyword: simple machines

Grade:

Search Readers: Search within licensed libraries

[new search](#)

[modify search](#)

[Print this list](#)

Click on a title to see more information.

Displaying 1–10 of 29

[1](#) [2](#) [3](#) [Next](#)

<u>Title</u>	<u>ISBN</u>	<u>Program</u>	<u>Leveling Match</u>
Adventure to the New World	0-328-13548-8	Reading Leveled Readers	5
An Adventure with Simple Machines	0-328-47262-X	Reading Leveled Readers	5
Así se mueven las cosas	0-328-17239-1	Spanish Science Leveled Readers	3
Building Science	0-328-13954-8	Science Leveled Readers	5
Construir es una ciencia	0-328-17351-7	Spanish Science Leveled Readers	5
En la obra	0-328-17303-7	Spanish Science Leveled Readers	4
Fly Like a Bird	0-328-13496-1	Reading Leveled Readers	4
Forces and Motion	0-328-13841-X	Science Leveled Readers	3
Forces in Motion	0-328-13952-1	Science Leveled Readers	5
Fuerza y movimiento	0-328-17238-3	Spanish Science Leveled Readers	3

Displaying 1–10 of 29

A list of titles will open.

Click a title to see more about the book.

Search Results - Details

Click on the Title or Cover to view, print, assign or add the Reader to your Lesson Planner.

[return to search results](#)

[new search](#)

[order book](#)

[print this page](#)

Title	An Adventure with Simple Machines
Author	Renee Carver
ISBN	0-328-47262-X
Discipline	Reading Leveled Readers
Level	Grade: 5
Content Area	Science
Genre	Nonfiction
Keyword(s)	Adventure, Adventures, Gravity, Ladder, Machines, Physical, Ramp, Science, Simple, Stairs, With
Language	English
Strand	Physical Science
Text Feature(s)	Caption, Label, Photographs
Theme(s)	Adventure, Simple Machines



[View Level](#)

Instructional Materials

[Teacher's Guide](#)

[Student Practice Page](#)

Double click on the book to preview it and assign it.

This PDF document might not be displayed correctly.

assign to class/group

Page: 1 of 8

assign to class/group

Suggested levels for Guided Reading, DRA™, Lexile®, and Reading Recovery™ are provided in the Pearson Scott Foresman Leveling Guide.

Science

Concept Literacy
Levelled Reader

Click the assign tab to assign it.

Search Results - Details

Click on the Title or Cover to view, print, assign or add the Reader to your Lesson Planner.

[return to search results](#)

[new search](#)

[order book](#)

[print this page](#)

Title	An Adventure with Simple Machines
Author	Renee Carver
ISBN	0-328-47262-X
Discipline	Reading Leveled Readers
Level	Grade: 5
Content Area	Science
Genre	Nonfiction
Keyword(s)	Adventure, Adventures, Gravity, Ladder, Machines, Physical, Ramp, Science, Simple, Stairs, With
Language	English
Strand	Physical Science
Text Feature(s)	Caption, Label, Photographs
Theme(s)	Adventure, Simple Machines



Instructional Materials

[Teacher's Guide](#)

[Student Practice Page](#)

Name _____ *Acids and Bases at Work*

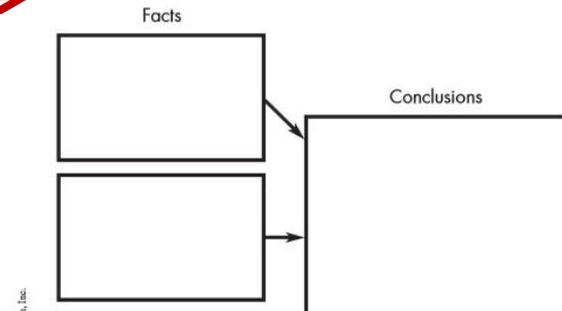
Write your answers.

1. What keeps the human body's cells from becoming too acidic or too basic?
2. How can the strength of acids and bases be measured?
3. What are two common bases that are used as leavening agents?
4. What would happen if the following substances were mixed? Using the properties of acids and bases, conclude whether the outcome is acidic, basic, or neutral: hydrochloric acid and sodium hydroxide; vinegar and ammonia; and baking soda and lemon juice. Use the graphic organizer to help you.

Clicking the Student Practice Page link will open a follow up page for the story.

This is usually a higher order thinking graphic organizer.

Pearson is working on how to get these to show on the student dashboard if we assign them.



ventions again.

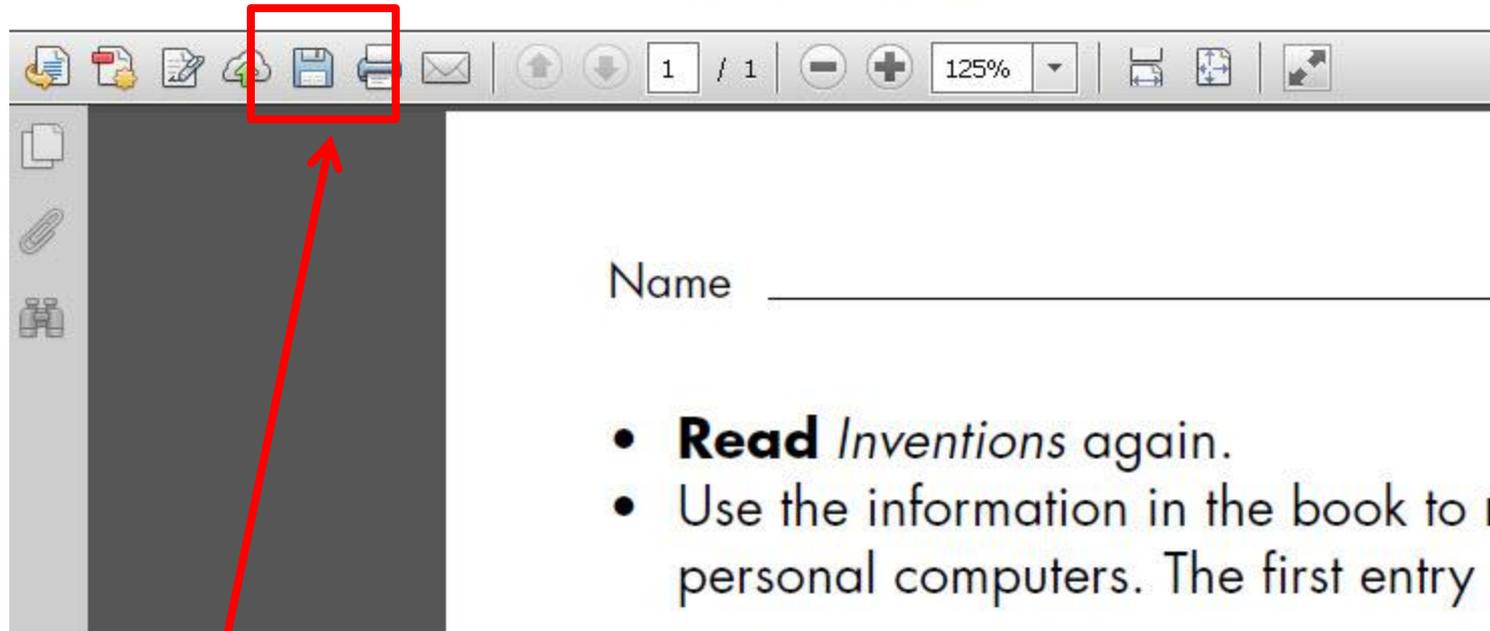
nformation in the book to **make** a time line
computers. The first entry has been done for



Until they do, you can save the PDFs. Here's how:

When it opens, a gray bar will appear at the bottom of the PDF. click the Adobe Reader icon on the right of this gray bar.

This takes it from the website and puts it in Adobe Reader.



Name _____

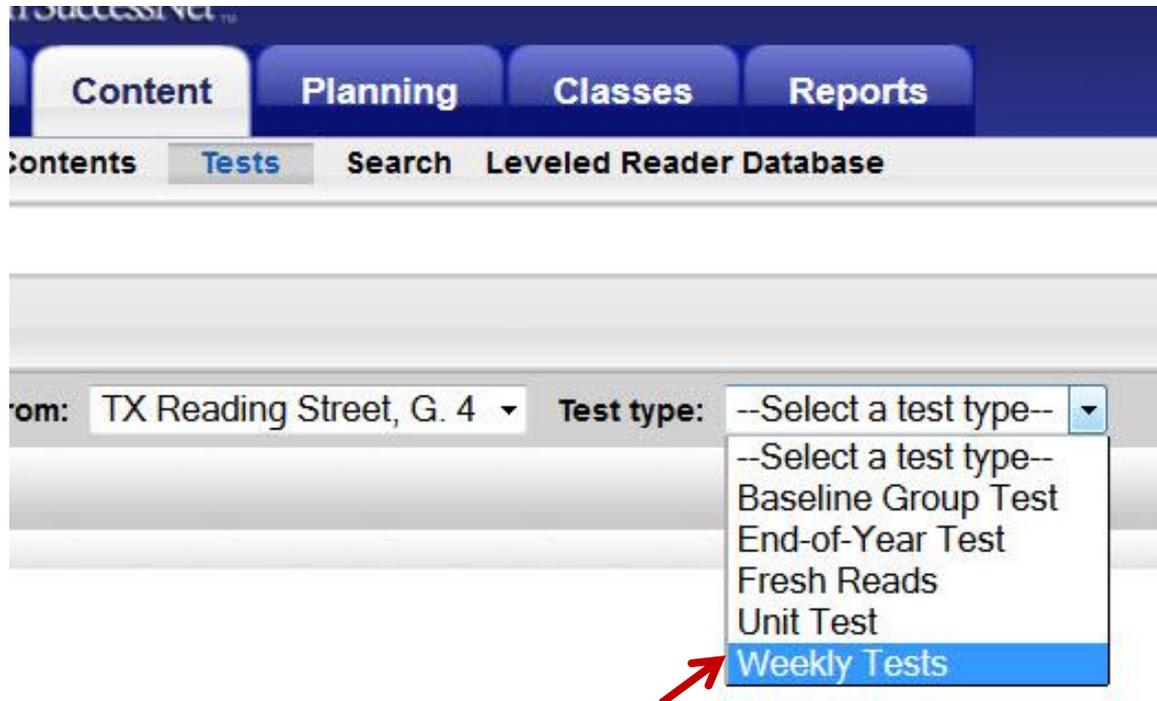
- **Read** *Inventions* again.
- Use the information in the book to i personal computers. The first entry

Use the Save icon on the Adobe Reader window to save it as a PDF.
This allows you to save it to your home folder to email it to your students for completion on their iPads.



Working with Weekly Tests

On the Home Page, mouse over the Content Tab. Click the Tests Tab.



In the drop down menu, select the Weekly Tests.

These are the only ones that can be done interactively on the iPad with results showing in the teacher reports.

Click GO on the top right.

Tests

Select from: TX Reading Street, G. 4 ▾ Test type: Weekly T

Test name

Success Tracker Weekly Test, Unit 1 Week 1	
Success Tracker Weekly Test, Unit 2 Week 1	
Success Tracker Weekly Test, Unit 3	View
Success Tracker Weekly Test, Unit 4	Assign
Success Tracker Weekly Test, Unit 5	Inform Assign Test
Success Tracker Weekly Test, Unit 6	Print
Success Tracker Weekly Test, Unit 1	Add to Planner

Locate the Unit and click on it.
Click Assign in the blue menu.

Tests

Select from: TX Reading Street, G. 4 ▾

Test type: --Select a test type-- ▾



Assignment made to 40 student(s).

Test name

When test has been assigned, this message will show.



1. On the Home Screen, mouse over the Reports Tab.

2. Select Test scores.

Working with Reports

Save as Spreadsheet

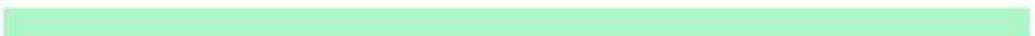
Class/Group:

m = Test with questions to be scored manually.

Proficiency Legend: ■ 90-100% ■ 80-89% ■ 70-79% ■ 60-69% ■ 0-59%

Student Name	Average % Student Scores	Tests by date assigned (roll over date to view test name, click date to view test details)						Graph
		3/2013	02/18/2013	02/15/2013	02/11/2013	02/01/2013	02/01/2013	
[Redacted Student Names]	98	95	100	95	-	100	-	Graph
	92	90	95	85	-	90	-	Graph
	82	95	70	90	-	80	-	Graph
	81	75	75	75	-	90	-	Graph
	90	95	85	90	-	95	-	Graph
	89	90	90	85	-	95	-	Graph
	88	75	85	95	-	95	-	Graph
	81	85	85	70	-	80	-	Graph
	92	95	85	100	-	95	-	Graph
	77	60	70	95	-	100	-	Graph

Tests are listed across the top, with student averages by their name. Clicking the Graph button will create a graph for that student.

Test Name	Percent	92
Success Tracker Weekly Test, Unit 6 Week 1		95%
Success Tracker Weekly Test, Unit 6 Week 4		95%
Success Tracker Weekly Test, Unit 5 Week 5		90%
Success Tracker Weekly Test, Unit 5 Week 2		95%
Success Tracker Weekly Test, Unit 5 Week 1		85%
Success Tracker Weekly Test, Unit 4 Week 4	-	
Success Tracker Weekly Test, Unit 4 Week 4		90%
Success Tracker Weekly Test, Unit 4 Week 4	-	

Proficiency Legend:  90-100%  80-89%  70-79%  60-69%  0-59%

Save as PDF ▾

Save

Close

A graph showing scores on Weekly Tests for the student selected.

Save as Spreadsheet

Class/Group: McDaniel 5th Grade LA ; TX Reading Street, G. 5

View by: SF Reading DP 2011 TX G5 SKILLS

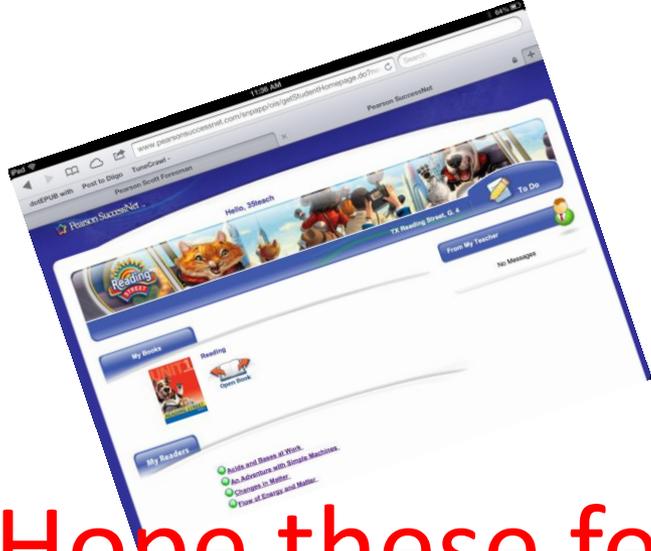
Legend: ● Mastered ✗ Not mastered — Not assessed

Student Name	% Mastered	S1	S2	S3	S4	S5	S6	S7	S8	S9
	100%	●	●	●	●	●	●	●	●	●
	88%	●	✗	●	●	●	●	●	✗	
	71%	●	✗	●	●	●	●	●	✗	
	82%	✗	●	●	●	●	●	●	✗	
	88%	●	●	●	●	●	●	●	✗	
	76%	●	✗	●	✗	●	●	●	✗	
	82%	●	●	●	●	●	✗	●	●	
	71%	●	✗	●	●	●	✗	●	✗	
	82%	●	●	●	✗	●	●	●	✗	
	65%	●	●	●	●	●	✗	✗	✗	
	100%	●	●	●	●	●	●	●	●	
	76%									

Clicking the Mastery Link under the Reports Tab shows student mastery of specific objectives.

% Mastered	S1	S2	S3	S4	S5	S6	S7	S8	S9
Mastery for this class									% of students mastered
	S1 = Author's Purpose								96% 22/23
	S2 = Character								65% 15/23
	S3 = Compare and Contrast								87% 20/23
	S4 = Draw Conclusions								91% 21/23
	S5 = Fact and Opinion								100% 22/22
	S6 = Generalize								78% 18/23
	S7 = Graphic Sources								96% 22/23
	S8 = Main Idea and Supporting Details								30% 7/23

Scrolling down on the Mastery page, shows class mastery percentages of specific concepts.



Hope these features are helpful
with managing differentiation in
reading instruction with student
iPads!

